



STAAR Item Analysis with Responses by Item for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L
Demographic Group(s): All Students
Student Count: 14196 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 16A - write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence (S) DUAL:	B 72%	1890 13%	10196 72%	962 7%	1115 8%	32 0%
2	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	G 77%	1535 11%	10976 77%	700 5%	962 7%	22 0%
3	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	D 63%	710 5%	2001 14%	2583 18%	8876 63%	25 0%
4	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	H 76%	417 3%	444 3%	10799 76%	2512 18%	23 0%
5	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	D 59%	3616 25%	317 2%	1908 13%	8324 59%	30 0%
6	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 16D - write an argumentative essay to the appropriate audience that includes an organizing structure appropriate to the purpose, audience, and context (S) DUAL:	H 76%	1402 10%	642 5%	10786 76%	1338 9%	27 0%
7	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length (S) DUAL:	C 70%	384 3%	1269 9%	9966 70%	2549 18%	27 0%
8	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length (S) DUAL:	H 55%	4169 29%	1695 12%	7851 55%	449 3%	31 0%
9	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length (S) DUAL:	B 60%	1829 13%	8581 60%	1916 13%	1833 13%	36 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L
Demographic Group(s): All Students
Student Count: 14196 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
10	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	F 81%	11441 81%	2167 15%	207 1%	355 3%	25 0%
11	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length (S) DUAL:	B 81%	1111 8%	11445 81%	1098 8%	506 4%	35 0%
12	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 19A - spell correctly, including using various resources to determine and check correct spellings. (R) DUAL:	H 43%	2524 18%	2464 17%	6150 43%	3020 21%	37 0%
13	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 13D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	B 63%	1461 10%	8981 63%	1409 10%	2309 16%	35 0%
14	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 17C - use a variety of correctly structured sentences (e.g., compound, complex, compound-complex). (R) DUAL:	J 46%	568 4%	3220 23%	3907 28%	6464 46%	36 0%
15	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 18B - use correct punctuation marks (R) DUAL:	D 54%	1818 13%	880 6%	3839 27%	7626 54%	32 0%
16	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 17A - use and understand the function of the following parts of speech in the context of reading, writing and speaking (R) DUAL:	H 68%	814 6%	937 7%	9705 68%	2703 19%	36 0%
17	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 18A - use conventions of capitalization (R) DUAL:	C 36%	1051 7%	3094 22%	5045 36%	4968 35%	37 0%
18	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 18B - use correct punctuation marks (R) DUAL:	G 49%	2305 16%	6928 49%	1583 11%	3340 24%	39 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item

for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L

Demographic Group(s): All Students

Student Count: 14196 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
19	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 19A - spell correctly, including using various resources to determine and check correct spellings. (R) DUAL:	C 78%	1791 13%	424 3%	11103 78%	844 6%	33 0%
20	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 13D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	J 72%	651 5%	1481 10%	1813 13%	10221 72%	29 0%
21	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 17C - use a variety of correctly structured sentences (e.g., compound, complex, compound-complex). (R) DUAL:	C 70%	1550 11%	1937 14%	9883 70%	775 5%	50 0%
22	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 13D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	F 66%	9396 66%	1420 10%	965 7%	2373 17%	41 0%
23	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: 1B - analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words (R) DUAL:	C 81%	879 6%	1111 8%	11519 81%	635 4%	51 0%
24	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 2C - relate the figurative language of a literary work to its historical and cultural setting. (S) DUAL:	H 78%	1330 9%	1120 8%	11084 78%	607 4%	54 0%
25	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5B - analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils (R) DUAL:	D 66%	802 6%	2013 14%	2008 14%	9313 66%	59 0%
26	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 61%	1069 8%	8595 61%	1752 12%	2723 19%	56 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item

for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L

Demographic Group(s): All Students

Student Count: 14196 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
27	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5B - analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils (R) DUAL:	A 59%	8445 59%	1937 14%	2761 19%	998 7%	54 0%
28	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5B - analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils (R) DUAL:	H 64%	469 3%	2685 19%	9047 64%	1944 14%	50 0%
29	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - explain the controlling idea and specific purpose of an expository text and distinguish the most important from the less important details that support the author's purpose. (R) DUAL:	A 79%	11229 79%	852 6%	1350 10%	702 5%	62 0%
30	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9B - differentiate between opinions that are substantiated and unsubstantiated in the text (S) DUAL:	J 79%	532 4%	620 4%	1776 13%	11210 79%	57 0%
31	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9C - make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns (R) DUAL:	C 62%	1192 8%	3610 25%	8768 62%	570 4%	55 0%
32	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9C - make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns (R) DUAL:	J 54%	4143 29%	1574 11%	807 6%	7610 54%	61 0%
33	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 12 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 71%	904 6%	1932 14%	1277 9%	10025 71%	57 0%
34	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	G 72%	326 2%	10195 72%	282 2%	3333 23%	59 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L

Demographic Group(s): All Students

Student Count: 14196 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
35	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	B 71%	1752 12%	10054 71%	1237 9%	1077 8%	75 1%
36	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	F 61%	8724 61%	941 7%	3175 22%	1288 9%	67 0%
37	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	B 63%	3756 26%	8926 63%	784 6%	667 5%	62 0%
38	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 2 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 63%	903 6%	8936 63%	3230 23%	1001 7%	125 1%
39	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: 1B - analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words (R) DUAL:	A 56%	7915 56%	713 5%	4865 34%	583 4%	119 1%
40	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - explain how dramatic conventions (e.g., monologues, soliloquies, dramatic irony) enhance dramatic text. (S) DUAL:	J 53%	4091 29%	970 7%	1542 11%	7479 53%	113 1%
41	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - explain how dramatic conventions (e.g., monologues, soliloquies, dramatic irony) enhance dramatic text. (S) DUAL:	D 82%	768 5%	535 4%	1151 8%	11620 82%	121 1%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item

for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L

Demographic Group(s): All Students

Student Count: 14196 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
42	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - explain how dramatic conventions (e.g., monologues, soliloquies, dramatic irony) enhance dramatic text. (S) DUAL:	G 53%	2471 17%	7543 53%	1901 13%	2160 15%	120 1%
43	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 46%	6524 46%	519 4%	1906 13%	5120 36%	126 1%
44	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - explain how dramatic conventions (e.g., monologues, soliloquies, dramatic irony) enhance dramatic text. (S) DUAL:	H 70%	1342 9%	2279 16%	9891 70%	560 4%	123 1%
45	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 61%	8604 61%	3142 22%	1320 9%	972 7%	157 1%
46	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 53%	3557 25%	1535 11%	7474 53%	1464 10%	165 1%
47	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - analyze the relevance, quality, and credibility of evidence given to support or oppose an argument for a specific audience (S) DUAL:	A 72%	10253 72%	1585 11%	1527 11%	674 5%	156 1%
48	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - explain the controlling idea and specific purpose of an expository text and distinguish the most important from the less important details that support the author's purpose. (R) DUAL:	J 51%	2710 19%	2126 15%	1907 13%	7295 51%	157 1%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item

for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L

Demographic Group(s): All Students

Student Count: 14196 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
49	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - analyze the relevance, quality, and credibility of evidence given to support or oppose an argument for a specific audience (S) DUAL:	C 67%	722 5%	654 5%	9521 67%	3133 22%	165 1%
50	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 55%	744 5%	3689 26%	1716 12%	7876 55%	170 1%
51	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: 15A - write an analytical essay of sufficient length (S) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%
52	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%
53	Engl	Rpt Cat 4 - The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

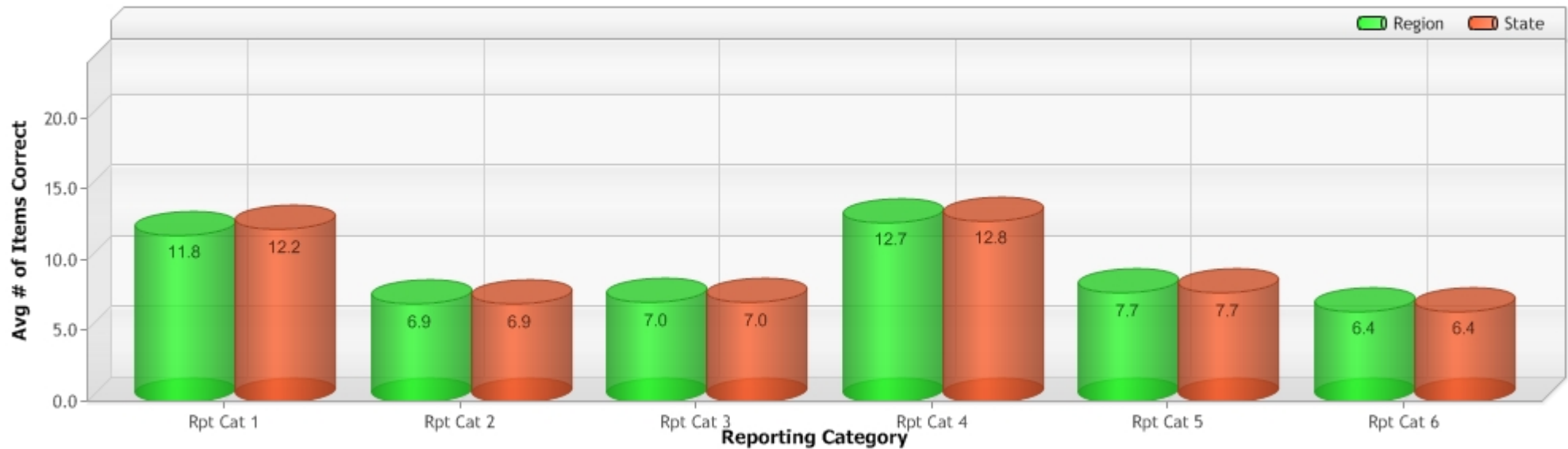
* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)

STAAR Reporting Category Comparison for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L
Demographic Group(s): All Students
Source: Admin

Rpt Cat #	Description	Tested	Region Average	State Average
1	The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	24	11.8	12.2
2	The student will demonstrate an ability to understand and analyze literary texts.	11	6.9	6.9
3	The student will demonstrate an ability to understand and analyze informational texts.	11	7.0	7.0
4	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.	24	12.7	12.8
5	The student will demonstrate an ability to revise a variety of written texts.	11	7.7	7.7
6	The student will demonstrate an ability to edit a variety of texts.	11	6.4	6.4

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

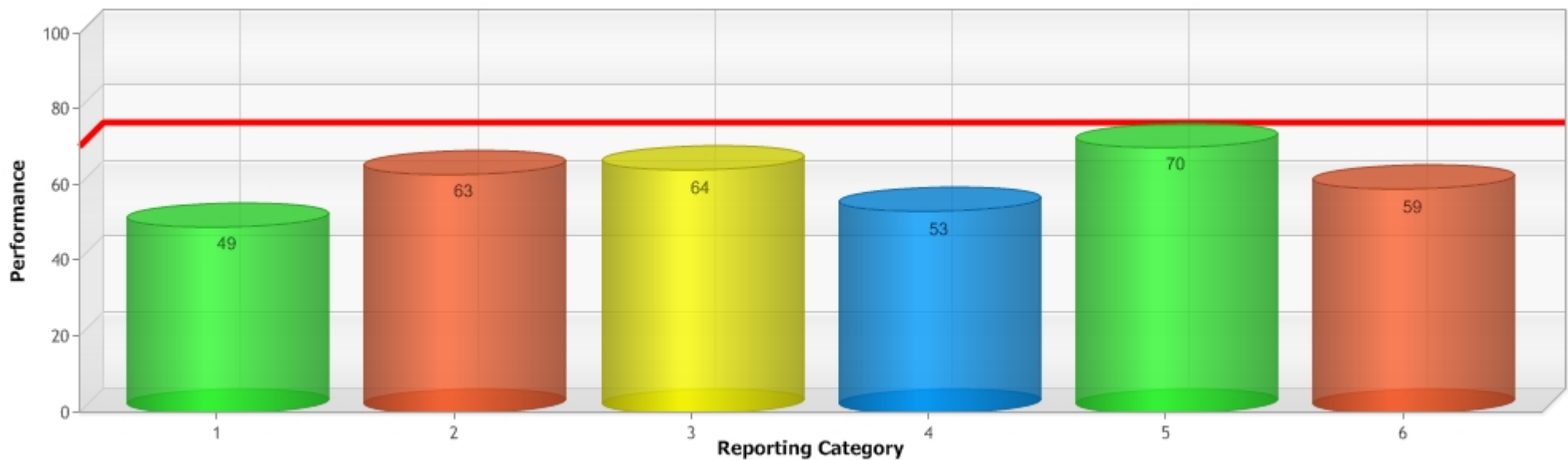


STAAR Reporting Category Performance for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L
 Demographic Group(s): All Students
 Student Count: 14196 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	24	26%	49%
2	The student will demonstrate an ability to understand and analyze literary texts.	11	12%	63%
3	The student will demonstrate an ability to understand and analyze informational texts.	11	12%	64%
4	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.	24	26%	53%
5	The student will demonstrate an ability to revise a variety of written texts.	11	12%	70%
6	The student will demonstrate an ability to edit a variety of texts.	11	12%	59%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 14196 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	24	49%	1B	R	Engl	2	68%
				1E	R	Engl	N/T	N/T
				Fig19B	R/S	Engl	5	61%
				1A	S	Engl	N/T	N/T
				1D	S	Engl	N/T	N/T
				2	S	Engl	N/T	N/T
				2A	S	Engl	N/T	N/T
				9	S	Engl	N/T	N/T
				9D	S	Engl	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	11	63%	5	R	Engl	N/T	N/T
				5B	R	Engl	3	63%
				Fig19B	R/S	Engl	3	61%
				2	S	Engl	1	63%
				2B	S	Engl	N/T	N/T
				2C	S	Engl	1	78%
				3	S	Engl	N/T	N/T
				3A	S	Engl	N/T	N/T
				4	S	Engl	1	46%
				4A	S	Engl	4	64%
				5A	S	Engl	N/T	N/T
				5C	S	Engl	N/T	N/T
				6	S	Engl	N/T	N/T
				6A	S	Engl	N/T	N/T
				7	S	Engl	1	61%
				7A	S	Engl	N/T	N/T
				12	S	Engl	N/T	N/T
				12A	S	Engl	N/T	N/T
				12D	S	Engl	N/T	N/T

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Reporting Category SE Performance for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L
 Demographic Group(s): All Students
 Student Count: 14196 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
3	The student will demonstrate an ability to understand and analyze informational texts.	11	64%	8	R	Engl	N/T	N/T
				8A	R	Engl	2	65%
				9	R	Engl	N/T	N/T
				9A	R	Engl	N/T	N/T
				9C	R	Engl	2	58%
				Fig19B	R/S	Engl	4	61%
				9B	S	Engl	1	79%
				10	S	Engl	3	56%
				10A	S	Engl	2	70%
				10B	S	Engl	N/T	N/T
				11	S	Engl	N/T	N/T
				11A	S	Engl	N/T	N/T
				11B	S	Engl	N/T	N/T
				12	S	Engl	1	71%
				12A	S	Engl	N/T	N/T
				12D	S	Engl	N/T	N/T
4	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.	24	53%	13B	R	Engl	N/T	N/T
				13C	R	Engl	N/T	N/T
				13D	R	Engl	N/T	N/T
				14A	R	Engl	N/T	N/T
				15A	R	Engl	N/T	N/T
				15Ai	R	Engl	N/T	N/T
				15Aii	R	Engl	N/T	N/T
				15Aiii	R	Engl	N/T	N/T
				15Aiv	R	Engl	N/T	N/T
				15Av	R	Engl	N/T	N/T
5	The student will demonstrate an ability to revise a variety of written texts.	11	70%	13C	R	Engl	5	71%
				15A	S	Engl	4	67%
				15Ai	S	Engl	N/T	N/T
				15Aii	S	Engl	N/T	N/T
				15Aiii	S	Engl	N/T	N/T
				15Aiv	S	Engl	N/T	N/T
				15Av	S	Engl	N/T	N/T
				16A	S	Engl	1	72%
				16C	S	Engl	N/T	N/T
				16D	S	Engl	1	76%
				16E	S	Engl	N/T	N/T

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process
 * Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Reporting Category SE Performance for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 14196 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
6	The student will demonstrate an ability to edit a variety of texts.	11	59%	13D	R	Engl	3	67%
				17A	R	Engl	1	68%
				17C	R	Engl	2	58%
				18A	R	Engl	1	36%
				18B	R	Engl	2	51%
				19A	R	Engl	2	61%
				17Ai	S	Engl	N/T	N/T
				17Aii	S	Engl	N/T	N/T
				17Aiii	S	Engl	N/T	N/T
				18Bi	S	Engl	N/T	N/T
				18Bii	S	Engl	N/T	N/T

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR TEKS Performance for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L
Demographic Group(s): All Students
Student Count: 14196 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
Engl	1	Students understand new vocabulary and use it when reading and writing.	2	4%	68%
Engl	2	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	2	4%	71%
Engl	4	Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding.	5	9%	61%
Engl	5	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.	3	6%	63%
Engl	7	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.	1	2%	61%
Engl	8	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	2	4%	65%
Engl	9	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	3	6%	65%
Engl	10	Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis.	5	9%	62%
Engl	12	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.	1	2%	71%
Engl	13	Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.	8	15%	70%
Engl	15	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.	5	9%	67%
Engl	16	Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues.	2	4%	74%
Engl	17	Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity.	3	6%	61%
Engl	18	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.	3	6%	46%
Engl	19	Students spell correctly.	2	4%	61%
Engl	Fig19	Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.	13	25%	61%

* shaded row indicates mastery below 70%



STAAR TEKS Performance for Region 12

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L

Demographic Group(s): All Students

Student Count: 14196 Source: Admin

